



Pastoral Care Policy

Source of Obligation	The NSW Registration Manual (3.6.2) requires the School to have in place and implement policies and procedures in relation to pastoral care.
What is Pastoral Care?	<p>Pastoral care is the support given to students for their development as a person. It relates to the total care of students and involves tending to both the academic and non-academic needs of students, including their spiritual, emotional and social wellbeing.</p> <p>Pastoral care recognises the overriding principle of acting in the best interests of the child.</p>

Our Approach	<p>Gateway Community High is committed to providing a safe, supportive and social environment where students feel nurtured as they learn.</p> <p>To this end, we have developed, and continue to develop, a comprehensive range of pastoral care policies and procedures that are designed to promote the social and emotional wellbeing of our students in areas such as:</p> <ul style="list-style-type: none">• independence• resilience• social awareness• personal responsibility• healthy living• healthy minds• empathy and emotional intelligence• cultural awareness.
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<p>Who is Responsible for Pastoral Care?</p>	<p>All School staff are responsible for pastoral care, and for administering pastoral care in all classes and extra-curricular activities.</p> <p>Additionally, we have created a Pastoral Care Team that is responsible for ensuring the proper ongoing administration of pastoral care services at the School.</p> <p>Our current Pastoral Care Team is:</p> <p>Led by the Head of School, who has formed a Child Safety and Wellbeing Team. Given the nature of our small, inclusive school and its cohort all school staff participate in the support and care of our students. The School also engages with qualified specialists as required.</p>
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<p>Key Pastoral Care Policies and Procedures</p>	<p>Our key pastoral care policies and procedures include:</p> <p>As a new Special Assistance School with a diverse range of students, our approach to pastoral care and wellbeing is a whole school focus and a work in progress that will be informed by continuous improvement approach.</p> <p>Regular program of wellbeing lessons</p> <p>Small group work - home room, circles, topic-specific groups, activity groups</p> <p>Whole School Assembly</p> <p>Discipline policy</p> <p>Attendance Policy and procedures</p> <p>Rewards and consequences procedures linked to agreed values, including putting behavioural or attendance plans in place with the students.</p> <p>Flexible "out of class" learning.</p> <p>Working with existing external supports that any individual student may have in place.</p> <p>Referrals to external professionals to assist with academic learning and wellbeing/health.</p>
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Implementation	<p>Pastoral care within the School is implemented through a combination of:</p> <ul style="list-style-type: none">• effective policies and procedures• staff training in student welfare, mental health and spiritual wellbeing• effective incident notification procedures• allocation of the overall responsibility for the effective implementation of pastoral care to a senior staff member.
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